

School District Merger Study

Crown Point Central School and Ticonderoga Central School



Advisory Committee Meeting

January 30, 2013

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Why Consider Reorganization?

- ❖ Increase course offerings for students
- ❖ Upgrade facilities and equipment
- ❖ More cost effective administrative structure
- ❖ Eliminate duplication of facilities, equipment, and staff
- ❖ Consolidate and coordinate support functions
- ❖ Reduce taxes



Why Reorganization May be Difficult

- ❖ Fear of losing local identity
- ❖ Perception the communities are incompatible
- ❖ Uncertainty over board representation
- ❖ Less personal attention for students
- ❖ Busing time for some students may be increased
- ❖ Fear of losing job security by employees
- ❖ Natural resistance to change



The Merger Study Process Begins

- ❖ Both Boards of Education have passed a resolution to do a merger study with each other
- ❖ Advisory committee has been appointed
- ❖ Consulting firm has been engaged to conduct the study



Purpose of the Merger Study

To paint a clear picture of each district so that its neighbor has a good understanding of the assets and liabilities it brings to the merger, and

To develop a set of recommendations for the new board of education to consider regarding district organization, staffing, finances, transportation, and educational programming should a merger occur.



The Merger Study

- ❖ Provides information for school district officials, the communities, and the Commissioner on enrollments, staffing, program, transportation, facilities, finances, etc.
- ❖ Facilitated by consultants
- ❖ Overseen by school/community advisory committee of 18 people
- ❖ Report is the responsibility of the consultants
- ❖ Both Boards of Education decide how to proceed with the final study



Parameters for the Study

Scope of the Study: Use data to provide objective information on:

- Adding classes/reducing staff
- Creating building configurations by grade level
- Adding bus runs/drivers
- Calculating potential staffing savings
- Assessing financial impact of the merger

Outside the Study Scope: Make decisions for the merged district:

- Name, colors, or mascot for the new district
- Identifying classes to be added/staff reduced
- Developing bus routes with stops
- Deciding when staff savings might be realized
- Deciding how financial decisions will be made



The School/Community Advisory Committee

- ❖ 9 people from each school community

- ❖ 5 community members
- ❖ 2 teachers
- ❖ 1 building administrator
- ❖ 1 support staff



- ❖ Superintendents serve as resources to the committee

- ❖ Function is to advise the Boards and the consultants, communicate with the public, and prepare informative materials

Expectations of Committee Members

- ❖ Attend all committee meetings
- ❖ Freely express their points of view
- ❖ Be a key communicator with stakeholder groups
- ❖ Be respectful of the committee and the study process
- ❖ Be a positive contributing member in other related committee activities



The Consultants

- ❖ Bring an outside, unbiased perspective
- ❖ Have no local stake in the outcome
- ❖ Will conduct the study in a fair manner
- ❖ Will ensure that the process is open
- ❖ Will maintain contact with the State Education Department and the District Superintendent
- ❖ Will produce meeting notes after each committee meeting
- ❖ Will be responsible for the final report



Recommendations in the Report

- ❖ Will benefit student learning
- ❖ Will be sensitive to the unique cultural contexts of the school districts
- ❖ Will be independent of special interest groups
- ❖ Will be educationally sound
- ❖ Will be fiscally responsible and realistic
- ❖ Will not recommend whether or not a merger should occur



Common Reactions About the Study Process

- ❖ The consultants are here to sell a merger
- ❖ The consultants favor one district.....or the other
- ❖ This is all happening too quickly
- ❖ There is not enough information on which to make a decision
- ❖ The advisory committee meetings are too long.....or too short



Committee Meeting Schedule

(6:30 meetings; 5:45 tours)

- January 30-Overview & Enrollments (CP)
- March 6-Program (Ti)
- April 17-Facilities (CP)
- May 29-Transportation (Ti)
- June 19-Staffing (CP)
- July 24-Finances (Ti)
- August 21-Review Draft Report (CP)

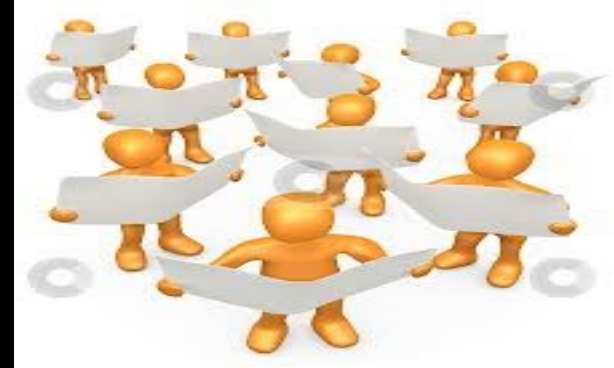


Time Line for the Study/Merger (Draft)

- ❖ January 2013-Study begins
- ❖ August 2013-Study completed
- ❖ September 2013-Study reviewed by S.E.D.
- ❖ October 2013-Study presented to Boards
- ❖ October-November 2013-Public information and discussion
- ❖ December 2013-Boards decide to go forth
- ❖ January 2014-Advisory referendum
- ❖ February 2014-Final referendum
- ❖ April 2014-Vote for new Board members
- ❖ May 2014-Budget vote
- ❖ July 1, 2014-New district begins operation



Informing the Public



- ❖ District newsletters
- ❖ Newspaper articles
- ❖ District web sites
- ❖ Notes from advisory committee meetings
- ❖ PowerPoint presentations from advisory committee meetings
- ❖ Open advisory committee meetings-for observation and comment only
- ❖ Joint press release announcing the study and the advisory committee

Questions????



Enrollment

Using
Enrollment
Trends to
Project
Future
Enrollment

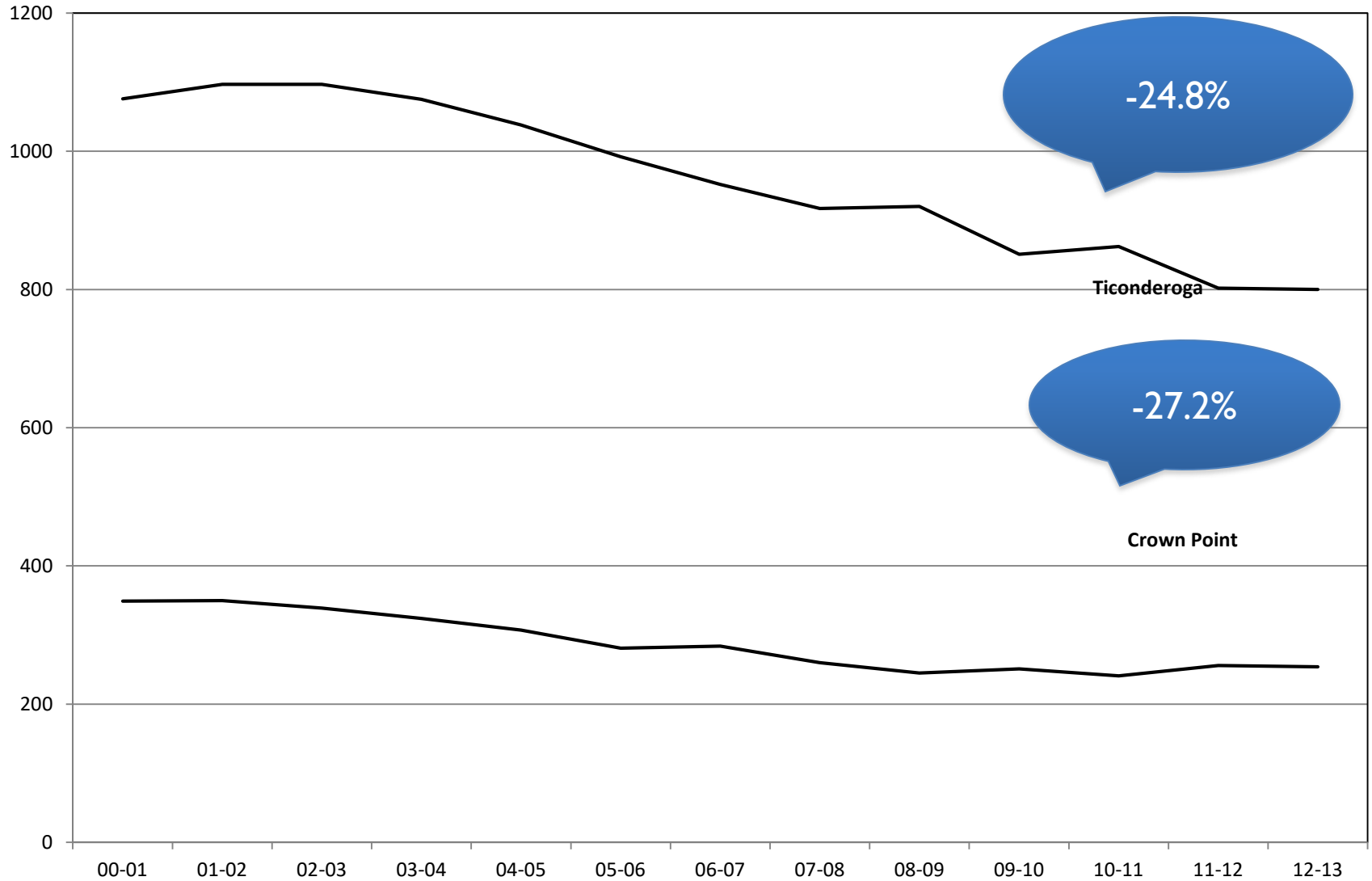


Enrollment Drives Decisions

- Number of teachers
- Size of classes
- Curriculum offerings
- Facilities
- Transportation
- Finances



Crown Point and Ticonderoga Enrollment History 2000 - 2013



Predicting future enrollment

- Uses the Cohort Survival Projection method
- Begins with Live Birth Information from five years prior
- Calculates the patterns of enrollments
- Survival ratio tracks how each cohort changes as it moves through the grade levels
- Based on consistent and predictable conditions



Table 2.1
Number of Live Births, 2002 – 2010

Calendar Year	Crown Point	Ticonderoga	Total
2002	15	57	72
2003	15	49	64
2004	22	58	80
2005	23	55	78
2006	21	47	68
2007	20	59	79
2008	29	71	100
2009	12	56	68
2010	28	63	91

**Table 2.2
Crown Point Enrollment History and Projection**

Grade	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Births 5 yrs. earlier		15	15	22	23	21	20	29	12	28	22	22	22	22
K	24	16	14	19	13	19	20	18	26	11	25	20	20	20
1	12	22	19	18	17	14	20	22	20	29	12	28	22	22
2	18	14	23	16	15	16	15	19	21	19	27	11	26	21
3	23	17	13	22	15	16	18	15	19	21	19	28	11	27
4	23	19	15	15	21	15	16	18	15	19	21	19	27	11
5	18	19	21	14	15	21	19	17	19	16	20	22	20	29
6	22	19	18	23	16	15	22	20	18	20	17	21	23	21
7	18	23	23	21	24	19	18	26	23	21	23	19	24	27
8	18	16	20	23	16	21	19	16	23	21	19	21	17	22
9	23	21	20	23	23	20	24	22	19	27	24	22	24	20
10	25	24	19	19	28	21	22	24	22	19	27	25	22	25
11	29	22	21	18	19	25	18	20	22	20	17	25	22	20
12	29	28	19	20	19	19	23	17	19	21	20	17	24	21
Ungraded Elementary														
Ungraded Secondary	2													
Total K-12	284	260	245	251	241	241	254	255	267	264	272	277	285	286
Total K-6	140	126	123	127	112	116	130	129	138	135	141	149	151	151
Total 7-12	144	134	122	124	129	125	124	126	129	129	130	128	134	135

**Table 2.3
Ticonderoga Enrollment History and Projection**

Grade	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Births 5 yrs. earlier		57	49	58	55	47	59	71	56	63	59	59	59	59
K	75	62	66	71	79	65	70	81	77	86	81	81	81	81
1	56	59	49	49	56	56	54	54	62	59	67	62	62	62
2	66	57	62	48	43	55	53	52	52	60	57	64	60	60
3	60	68	59	55	43	37	55	50	49	49	57	54	60	57
4	65	59	64	58	59	41	41	56	50	49	49	57	54	61
5	65	63	61	63	58	54	38	40	54	49	48	48	56	53
6	61	67	61	54	70	54	56	37	39	53	48	47	47	55
7	81	67	82	70	66	82	66	67	45	47	64	58	57	57
8	79	83	68	73	78	64	77	65	66	44	46	63	57	56
9	95	95	87	69	82	82	76	84	71	72	48	50	68	62
10	99	68	92	85	68	77	76	73	80	68	69	46	48	66
11	67	104	65	81	82	55	76	70	67	74	62	63	42	44
12	85	65	104	75	78	80	62	79	73	70	77	65	66	44
Ungraded Elementary						3	3							
Ungraded Secondary						8	6							
Total K-12	954	917	920	851	862	813	809	808	786	781	773	759	760	757
Total K-6	448	435	422	398	408	365	370	370	384	407	407	414	421	429
Total 7-12	506	482	498	453	454	448	439	438	402	374	366	345	339	329

**Table 2.4
Combined Enrollment Projections 2013-14 to 2019-20**

Grade	Year						
	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
K	99	103	97	106	101	101	101
1	76	82	88	79	90	84	84
2	71	73	79	84	75	86	81
3	65	68	70	76	82	71	84
4	74	65	68	70	76	81	72
5	57	73	65	68	70	76	82
6	57	57	73	65	68	70	76
7	93	68	68	87	77	81	84
8	81	89	65	65	84	74	78
9	106	90	99	72	72	92	82
10	97	102	87	96	71	70	91
11	90	89	94	79	88	64	64
12	96	92	91	97	82	90	65
Total	1062	1051	1044	1044	1036	1040	1044

NOTE: Due to rounding error, these totals will not exactly match the totals in the individual district enrollment projections and some may be off by 1-3 students.

Projected Enrollments 2013-2020

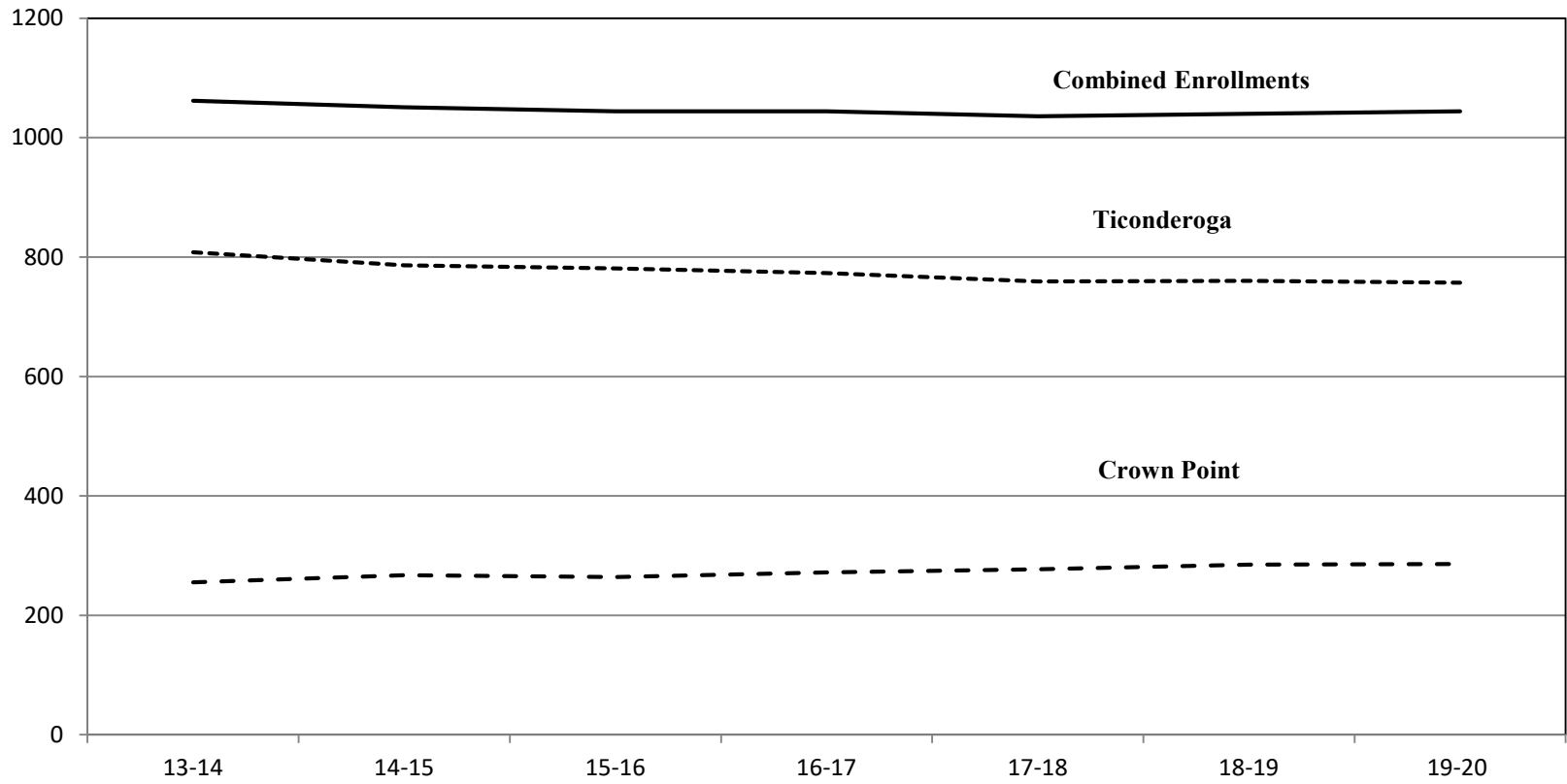


Table 2.5
Number of Home Schooled Students 2007-08 to 2011-12

Year	Crown Point	Ticonderoga
2007-08	19	6
2008-09	20	8
2009-10	15	6
2010-11	19	8
2011-12	16	10
Average	17.8	7.6

Table 2.6
Number of Resident Students in Non-Public Schools 2007-08 to 2011-12

Year	Crown Point	Ticonderoga
2007-08	30	49
2008-09	25	49
2009-10	24	42
2010-11	25	57
2011-12	18	62
Average	24.4	51.8

Table 2.7
Number of Non - Resident Students
2012-13

Grade	Crown Point	Ticonderoga
7	0	8
8	0	6
9	0	5
10	0	6
11	0	8
12	0	6
Total	0	39

Non-Resident students attending
Ticonderoga are all from the Putnam CSD .

“Take Aways”

In the last 12 years, Crown Point enrollment has declined by 27.2%;Ticonderoga has declined by 24.8%

In the next 7 years, if there is no merger, Crown Point enrollment is expected to rise from 254 to 286;Ticonderoga enrollment is expected to decline from 813 to 757

Should there be a merger, enrollment is expected to remain relatively constant with a slight decline from 1,062 to 1,044



Questions????

