

Remote Learning

Families who do not to send their child for in-person learning will be accommodated with a remote learning plan that follows our school schedule. For planning purposes regarding classroom space, we will require that families complete and sign a form to decline in-person learning for the first quarter which ends on November 6, 2020. At that time, families will have the opportunity to join in-person learning.

If CPCS needs to close again due to the pandemic, students will return to full remote learning following their existing school schedules and the use of Google assisted technology. Teachers will teach students remotely from the school building. If the building must close as determined by Administration, the Local Health Department or any other governing agency, teachers will then be allowed to teach remotely from home.

Additional Information:

Plans for Remote Learning

- Each teacher will maintain a Google Classroom where students can locate announcements, assignments, assessments, and links to e-meetings or recordings.
- Teachers will live stream / record classes and/or prerecord lessons, which will be available to students via Google Classroom and email.
- Worksheets/lesson materials will be available via Google Classroom (and also sent home upon request).
- Students will have the opportunity to work together in small groups with regard to social distancing guidelines via a blended model.
- In the event of remote learning, students will have the opportunity to meet and work together via Google Meet. Teachers will strive to integrate a range of strategies to enhance this interaction, including a major focus on small-group project-based learning when feasible, by creating project teams so students can interact in Google Classroom and Google Meet.
- If students have insufficient internet access there will be accommodations made for delivery of instructional materials as needed.

Grading and Attendance:

- Follow district grading and attendance policies.
- Attendance is required. Submission of work may count as attendance.
- Daily Assignments will be graded as classwork, homework, and participation during remote learning.

Additional Routines and Collaborative Support:

It is essential that students experience a sense of routine aligned with their in-school experience.

- CPCS will provide a schedule of when teachers will be available or when online learning will occur to bring a sense of order to students' and their families' day.
- CPCS will provide a schedule of teacher availability online to provide parents and students an opportunity for individual support.

Ensure Engagement and Interactivity as a Key Focus Area:

Ensure students' social interaction and emotional engagement are priorities during distance learning activities by enhancing remote learning activities that are project-based or require students to work together remotely.

- Provide video lessons that students can access and assignments that include discussion and sharing of ideas or experiences in order to personalize and engage student learning.
- During virtual learning situations, ensure that video conferencing occurs 1-3 times a week, moving students from whole-group meetings to small-group conferences.

Varied Pedagogy:

The virtual world requires sensitivity to students' varying attention spans and the inevitable distractions of their home environment.

- Strive to make distance learning as interactive as possible.
- Reduce focus on teacher presentation and increase focus on discussion, feedback, coaching and counseling, as needed.

Build a Sense of Community in Spite of the Distance:

The key to effective virtual/distance learning is building a sense of community in the classroom and the school so that students know they are included, valued and known.

- School administrators and teachers will create individual and collective messages in which expresses caring and support for students and lets them know they are missed.
- CPCS will have faculty create fun videos to brighten the student's day.

Remote Instruction:

- Instruction in all disciplines will be aligned to the New York Learning Standards.
- All teachers, staff, students and their families will have access to the official Google Calendar where all classes as well as meetings, etc. will be posted.
- Instruction in all disciplines will be aligned to the New York Learning Standards.
- Instruction will be conducted daily or every other day depending on schedule via Google Meets. Schedule is posted on the Official Google Calendar.
- Teachers will use Google Classroom to upload daily lessons; video lessons, activities, assignments, and assessments.
- Students', parents/guardians' emails will be added to Google Classroom. They will receive a weekly report of student progress to ensure communication.
- Students will be provided an electronic device (Chromebook) for remote instruction, assignments, and assessments if no device is available to use at home, to the extent possible.
- For any remote instruction, attendance will be based on students logging into "live instruction" during the synchronous (ie. 'live') session, or by the subsequent (non-synchronous) completion of each lesson by the established deadline (which will be verified using Google Classroom).
- Teachers will track student progress to ensure participation and check-in with students who are non-participatory and/or struggling during remote instruction. If a teacher is not getting a response from a family/student during remote instruction, the chain of command for further action is to contact the School Counselor, then Building Administrator.
- Feedback will be given on every independent assignment, even if it is a simple affirmation such as a 'thumbs up'. If a student is asked to redo an assignment, specific feedback will be given.
- Each teacher will monitor the morale of his or her class and the workload of students carefully. They have the latitude to make good decisions for the well-being of their students.
- Instruction will be given via certified teachers, to the extent possible.
- A weekly bus run will deliver homework and instructional materials as needed.

